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Yes No X

Name of College/University:

Mailing Address:

City/State/Zip/Country:

Street Address (if different):

City/State/Zip/Country:

Main Phone Number:

WWW Home Page Address:

Admissions Phone Number:

Admissions Toll-Free Phone Number:

Admissions Office Mailing Address:

City/State/Zip/Country:

Admissions Fax Number:

Admissions E-mail Address:

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B. ENROLLMENT AND PERSISTENCE

Enrollment

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf.

Students	Men	FULL-TIME Women	Other	P Men	PART-TIME Women	Other	Total FULL-TIME	Total PART-TIME	Total
Undergraduates									
Degree-seeking, first-time freshmen	176	367	0	6	16	0	543	22	565
Other first-year, degree-seeking	48	108	0	9	14	0	156	23	179
All other degree-seeking	541	942	0	45	113	0	1,483	158	1,641
Total degree-seeking	765	1,417	0	60	143	0	2,182	203	2,385
B1 All other undergraduates enrolled in credit courses	0	0	0	365	173	1	0	539	539
Total undergraduates	765	1,417	0	425	316	1	2,182	742	2,924
Degree-seeking, first-time	322	246	0	82	36	0	568	118	686
All other degree-seeking	666	490	0	273	183	0	1,156	456	1,612
All other graduates enrolled in credit courses	0	0	0	1	3	1	0	5	5
Total graduates+ professionals	988	736	0	356	222	1	1,724	579	2,303

Total all Undergraduates

Total all Graduates and Professionals

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- · Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only

B2	Ethnicity	Degree- Seeking First-Time First Year	Degree- Seeking Undergraduate s (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	Nonresident aliens	47	171	
	Hispanic/Latino	39	167	
	Black or African American, non-Hispanic	46	295	
	White, non-Hispanic	338	1,368	
	American Indian or Alaska Native, non-Hispanic	3	9	
	Asian, non-Hispanic	56	171	
	Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	
	Two or more races, non-Hispanic	3	33	
		33	170	
		565	2,385	

	Certificate/diploma	51
	Associate degrees	-
	Bachelor's degrees	713
	Post bachelor's certificates	32
B3	Master's degrees	458
	Post-Master's certificates	31
	Doctoral degrees – research/scholarship	9
	Doctoral degrees – professional practice	334
	Doctoral degrees – other	0
	Total	1,628

		Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
В4		138	210	503
В5		0	0	0
В6		138	210	503
В7	D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	75	130	261
В8	E - Of the initial 2015 cohort, how many completedW nBT0 Tc 0 Tw 7l1.286 Td 9.9692 8775.167 -3.37	16	18	59
В9		3	8	16
B10		94	156	336
B11		68%	74%	67%

	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	144	168	458
В5	0	0	0
В6	144	168	458
В7	93	107	272
В8	21	20	57
В9	2	1	5
B10	116	128	334
B11	81%	76%	73%

1,566 2,866 3 1,452 2,681 2 176 6 367 16 0 0 4,435 4,135 565

Yes No X

High school diploma is required and GED is accepted

Χ

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking.7 (hi)0.6 (gh)0.7 (s)3.2 (c)3.3 (hool)0.7 ()6N. 3 (om)1.9 (e) aid dnitse3 (om)1T/P Introduction of the properties of the distribution of academic high school course units required and/or recommended of all or most degree-seeking.7 (hi)0.6 (gh)0.7 (s)3.2 (c)3.3 (hool)0.7 ()6N. 3 (om)1.9 (e) aid dnitse3 (om)1T/P Introduction of the properties of the

Units	Units Required	Units Recommended
Total academic units	11	4
English	4	0
Mathematics	3	0
Science	2	0
of these, units that must be labs	0	0
Foreign language	0	1
Social studies	0	1
History	2	0
Academic electives	0	1
Computer Science	0	0
Visual/Performing Arts	0	1
Other (specify)	0	0

Basis for Selection

Open admission policy as described above for all students

N/A

selective admission for out-of-state students selective admission to some programs other (explain):

	Factor	Very Important	Important	Considered	Not Considered
	Academic				
	Rigor of secondary school record	Χ			
	Class rank		Χ		
	Academic GPA	Χ			
	Standardized test scores		Χ		
	Application Essay		X		
	Recommendation(s)		X		
07	Nonacademic				
C7	Interview		Χ		
	Extracurricular activities		X		
	Talent/ability			X	
	Character/personal qualities		X		
	First generation			X	
	Alumni/ae relation			X	V
	Geographical residence				X
	State residency				X X
	Religious affiliation/commitment Racial/ethnic status				X
	Volunteer work		Х		^
	Work experience		^	X	
	Level of applicant's interest			X	
	Level of applicant 3 interest			^	

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. **For example:**
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores 45% 254
Percent submitting ACT scores 12% 68

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

, ,	,	•
Assessment	25th Percentile	75th Percentile
SAT Composite	1,063	1,250
SAT Evidence-Based Reading and Writing	530	620
SAT Math	530	630
ACT Composite	22	29
ACT Math	23	28
ACT English	22	32
ACT Writing	N/A	

Score Range	SAT Evidence-Based Reading and Writing	SAT Math	Score Range	SAT Composite
700-800	4%	11%	1400-1600	33%
600-699	35%	31%	1200-1399	5%
500-599	54%	48%	1000-1199	54%
400-499	7%	10%	800-999	8%
300-399	0%	0%	600-799	0%
200-299	0%	0%	400-599	0%
Totals should = 100%	100%	100%	Totals should = 100%	100%

	Score Range	ACT Composite	ACT English	ACT Math	
	30-36	24%	35%	15%	
	24-29	43%	30%	57%	
	18-23	33%	35%	16%	
,	12-17	0%	0%	12%	
	6-11	0%	0%	0%	
	Below 6	0%	0%	0%	
	Totals should = 100%	100%	100%	100%	

C9

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	26%	
Percent in top quarter of high school graduating class	51%	
Percent in top half of high school graduating class	86%	Top half +
	14%	bottom half = 100%
Percent in bottom quarter of high school graduating class	3%	

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

60%

		24% 24% 22% 13% 9% 7%		
		1% 0% 0% 100%		
			3.67	
			96%	
	V	Ma		
	Yes	No X		
Amount of application fee:	Yes	No		
	Yes	No		
Same fee: Free: Reduced:				
	Yes	No		
	Yes X	No		
Application closing date (fall): Priority date:	March 1st December 1st			
			Yes X	No
On a rolling basis beginning (date): By (date): Other:	October 1st N/A			

Early admission of high school students

	·	Yes	No		
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Х			
<u>Earl</u>	y Decision and Early Action Plans				
	Early Decision				
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes	No X		
	If "yes," please complete the following:	L			
C21	First or only early decision plan closing date				
	First or only early decision plan notification date				
	Other early decision plan closing date				
	Other early decision plan notification date				
	For the Fall 2021 entering class:				
	Number of early decision applications received by your institution				
	Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:				
	Flease provide significant details about your early decision plan.				
	Early action				
		Yes	No		
	Do you have a nonbinding early action plan whereby students are notified of an				
	admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Χ		
C22	If "yes," please complete the following:				
	Early action closing date				
	Early action notification date		1		
	Is your early action plan a "restrictive" plan under which you limit students from applying	to other early plans?			
	Yes No				

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D. TRANSFER ADMISSION

Fall Applicants

· uii	Applicants		
	Applicants	Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
		Χ	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

D2	Gender	Applicants	Admitted Applicants	Enrolled Applicants
	Men	115	106	58
	Women	263	251	128
	Total	378	357	186

Application for Admief stud (i)2 (t)3.7 BDC 10BDCh(S)1.5 (S)1.6 (I9DC 10BDCh(S)1.5 (S)1.6 (I9DC

Fall X
Winter X
Spring
Summer X

Yes	No
	Χ

	Item	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
	High school transcript College transcript(s) Essay or personal statement Interview	Х			x x	X
	Standardized test scores Statement of good standing from prior institution(s)				X X	
D6	If a minimum high school gratransfer applicants, specify (2.50		
D7				2.00		

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					X
	Spring					
	Summer					X
D10						X
D11						

Transfer Credit Policies

D12 C

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E1

- Χ Accelerated program
- Χ Cooperative education program
- Χ Cross-registration
- Χ Distance learning
- Χ Double major
- Χ Dual enrollment
- English as a Second Language (ESL) Χ Exchange student program (domestic) External degree program
- Χ
- Honors Program Independent study Χ
- Χ Internships

Liberal arts/career combination

Student-designed major

Study abroad Χ

Teacher certification program

Weekend college

Other (specify):

E2 Has been removed from the CDS.

E3

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	and organization of monota in that it is no not wing categories.				
	Fall 2021	First-time, first- year (freshman)	Undergraduates		
		students			
	Percent who are from out of state (exclude international/nonresident aliens from the	6%	4%		
F1	numerator and denominator)	070	470		
	Percent of men who join fraternities	0%	9%		
	Percent of women who join sororities	3%	5%		
	Percent who live in college-owned, -operated, or - affiliated housing	36%	18%		
	Percent who live off campus or commute	61%	82%		
	Percent of students age 25 and older	0%	9%		
	Average age of full-time students	18	20		
	Average age of all students (full and part-time)	18	21		

Activities offered Identify those programs available at your institution.

	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student	Х
	Organization	^
	Jazz band	
	Literary magazine	X
	Marching band	
F2	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	
	Student government	X
	Student newspaper	X
	Student-run film society	X
	Symphony orchestra	
	Television station	
	Yearbook	

	ROTC (program offered in cooperation with Reserve Officers' Training Corps)				
F3	ROTC	On Campus	At Cooperating Institution	Name of Cooperating Institution	
'3	Army ROTC is offered:				
	Naval ROTC is offered:	N/A			
	Air Force ROTC is offered:				

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Coed dorms	Χ	
Men's dorms		
Women's dorms		
Apartments for married students		
Apartments for single students		
Special housing for disabled		
students		
Special housing for international		
students		
Fraternity/sorority housing		
Cooperative housing		
Theme housing		
Wellness housing		

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- 1. Non-need institutional grants
- 2. Non-need tuition waivers
- 3. Non-need athletic awards
- 4. Non-need federal grants
- 5. Non-need state grants

2021-2022 estimated X

\$2,840,989	\$1,236,568
\$1,225,738	\$1,191,013
\$909.807	\$2,297,274

	First-time	Full-time	Less Than
	Full-time	Undergraduate	Full-time
	Freshmen	(Incl. Fresh.)	Undergraduate
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	543	2,182	203

B Number of students in line **a** w 543a

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time

422

Α	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	229	54%	\$28,252
В	Federal Ioan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	225	53%	\$28,754
C	Institutional loan programs: State loan programs:	-	<u>-</u> -	-
Ē	Private student loans made by a bank or lender.	45	11%	\$143,769

Institutional scholarship or grant aid is not available

109

\$14,573

\$1,588,468

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application International Student's Certification of Finances

Other (specify):

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Χ

CSS/Financial Aid PROFILE

Н8

H4

Other (specify):

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a) Yes No Χ If yes, starting date: X X X Χ Χ **SCHOLARSHIPS AND GRANTS** NEED-BASED: X X Χ Private scholarshipsPs384 457dse(EMC /P(EMC 43 /Au TwW n)4.7 (96w 8.96P AMCID La(0.8TEM) Χ Χ Χ Χ Non-Need Based Need-Based Χ Χ Alumni affiliation Χ Art Χ Χ X X Χ Χ

Yes

No

	Full-time	Part-time
a)	Exclude	Include only if they teach one or more non-clinical credit courses
b)	Exclude	Include if they teach one or more non- clinical credit courses
c)	Exclude	Include
d)	Exclude	Exclude
e)		