

Stepping Forward to Reparations: A Data Driven Approach to
Social Justice

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Introduction:

How do we build a more inclusive educational system in a post-colonial era? How do we build a more supportive educational system in a post-colonial era? How do we address youth empowerment in a post-colonial era? These are the guiding questions towards building a global digital classroom curriculum that focuses on repairing the injustices of the past through sustainable development. Reparations, often considered a divisive term, is associated with either compensated emancipation and a path toward reconciliation or an unrealistic solution that could bankrupt a nation.

Using Afro-Brazilian culture as a foundation, this lesson emphasizes postcolonial epistemologies and seeks to introduce a way for youth and young adults to understand the intention of reparations while realizing, implementing, and understanding the value of seventeen sustainable development goals introduced by the United Nations in 2015. This lesson empowers participants to use problem and project-based learning (PBL) techniques to move beyond decolonization toward a data driven investigation into why we need reparations. Using the United Nations Sustainable Development Go

Unit Goals:

1. Students will develop research questions to complete a basic visual ethnography project.
2. Students will be able to speak with authority about sustainable development, the legacy of colonialism and reparations for Afro-Brazilians.
3. Students will engage in cross cultural comparative research on the legacy of colonialism between the United States and Brazil.

Learning Outcomes:

I. Students will engage in problem solving techniques in a group of 3-4 participants.

II. Students will focus scientific and artistic expressions on issues of social justice in a group of 3-4 participants.

III. Students will design research questions for a basic visual ethnographic research project in a group of 3-4 participants.

Anthropology of Colonialism Open Educational Resource
University of Belize Lecture Series: Belizeanizing history–Decolonizing an independent Belize
Caricom Ten Point Plan for Reparatory Justice
United Nations Sustainable Development Goals

Rationale:

The goal of Stepping Forward to Reparations is

Lessons Plans:

Key Concepts:

Reparations

Sustainable Development
Postcolonial epistemologies
Capitalism
Symbolic reparations
Psychological reparations

Colonialism
Emancipatory voices
Decolonization
Social Entrepreneurship
Material reparations
Structural Violence

Week One–Anthropology of Colonialism: The United States of America vs. The Americas

Monday:

Students will complete a pretest on their knowledge of colonialism before the class session.

Introduce key concepts

Discussion on legacy of colonialism in Brazil and the United States

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2. Did you identify a UNSDG in your essay?
3. Did you provide a rationale for why you chose this goal?
4. Did you identify how reparations are related to

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